



Be Californian Buy California Grown™



## **“Go for the Gold” Teacher Preparation Checklist**

### **Activity One: California – Everything You Need, Right in Your Own Backyard**

*Type of Activity:* Individual project followed by class discussion

***Advance Teacher Preparation:***

- Copy Activity One worksheets to distribute to each student
- Colored pens or crayons for drawing
- Keep track of students’ ideas on the board in your class

***Advance Student Assignment(s):*** None

### **Activity Two: Interactive California Grown Map**

*Type of Activity:* Group project with entire class

***Advance Teacher Preparation:***

- Copy Activity Two worksheets to distribute to each student
- You will need a large map of California. You can use a California map from your classroom or copy and enlarge Activity Two map for class to put pictures of California grown products on.
- One the board or on an overhead projector, list the products that are grown in each region of the state to help students. You can use the list from the map on the Activity One worksheet. Additional pictures of California grown products
- Glue or tape (for putting pictures on the map)

***Advance Student Assignment(s):***

- Ask students to bring in pictures of California grown products cut out from magazines, newspaper ads, or other sources.

### **Activity Three: Who Makes Our Stuff?**

*Type of Activity:* Students should be paired in twos

***Advance Teacher Preparation:***

- Copy Activity Three worksheets to distribute to each student
- Index cards or paper cut to approximately 3”x5” (at least 2 per student)
- Colored pens or crayons for drawing

***Advance Student Assignment(s):*** None

### **Activity Four: From Seed to You**

*Type of Activity:* Small groups of 3 or 4 students

*Advance Teacher Preparation:*

- Copy Activity Four worksheets to distribute to each student
- Divide class into groups and ask each group to choose a commodity from the list.

*Advance Student Assignment(s):* None

### **Activity Five: California Grown at Home**

*Type of Activity:* Individual project and class discussion

*Advance Teacher Preparation:*

- Copy Activity Five worksheets to distribute to each student one week prior to conducting in-class activity/discussion

*Advance Student Assignment(s):*

- Students must keep track of California grown items they eat or use for several days up to one week prior to in-class activity/discussion

### **Activity Six: California Grown – More Than Just Food**

*Type of Activity:* Small groups of 3 or 4 students

*Advance Teacher Preparation:*

- Copy Activity Six worksheets to distribute to each student
- Divide class into groups
- Colored pens or crayons for drawing
- Accessories for billboard design, such as pictures cut out from magazines, small wood products, etc., supplied by teacher or students (optional)
- Tape or glue
- Large sheet of paper or poster board (one per group)

*Advance Student Assignment(s):*

- Bring in pictures of wooden products or small wood products to include on billboard design (optional)