

PROGRAM OVERVIEW

This “California Grown” Go for the Gold program unit includes six activities designed to teach students the ideas behind the “California Grown” program. These ideas include pride in the state of California, support of local agricultural industries and California’s economy, and the relationship between California residents and California land.

Pride in the State of California

Activity 1: California – Everything You Need, Right in Your Own Backyard

This activity emphasizes the many agricultural products that California has to offer.

Support of Local Agricultural Industries

Activity 3: Who Makes Our Stuff?

This activity teaches students about the industries and the industry professions behind various products.

Activity 4: From Seed to You

Students will learn how the food they eat gets to their plates, including the different workers and merchants involved in the process.

Activity 5: California Grown at Home

During this activity, students study their own use of products and are encouraged to use California grown products.

Activity 6: California Grown – More than Just Food

Students work together to promote the use of California lumber.

Relationship Between California Residents and California Land

Activity 1: California – Everything You Need, Right in Your Own Backyard

Students learn that the various climates and regions of California help create the many products of California.

Activity 2: Interactive California Grown Map

Students work with actual food and products to learn where in California they are grown.

Activity 6: California Grown – More than Just Food

Students learn about California’s forest industry and understand that California’s land produces more than food.

Corresponding Standards for K-2:

Teachers should visit www.californiagrown.org for more information about the corresponding standards related to these activities.

Activity 1-

History - Social Science, Science, Health

Activity 2-

History - Social Science, Health

Activity 3-

History - Social Science, Health

Activity 4-

History - Social Science

Activity 5-

History - Social Science, Health

Activity 6-

History - Social Science

Classroom and Cafeteria Component

These activities take place in the classroom using reproducibles. Students will work both independently and in groups to complete them.

The school cafeteria is encouraged to support this program by helping students recognize California grown products in the cafeteria and by inviting students to the cafeteria to discuss possible menu items that support the program.

Home-School Connection

This program includes a newsletter informing parents of the general concepts and ideas of the Go for the Gold program, and encourages them to work with their children at home to support this program. Some activities will require students to think about how they can support local industries at home and some activities require students to bring California products to school. Parent involvement and awareness will help students maintain excitement about, and commitment to, the program.

Program Spokesperson

Shaun White is the spokesperson for the “California Grown” program. He is a gold medalist snowboarder, professional skateboarder and native Californian. He is proud to be “California Grown” and his image and involvement will gain students’ attention and build excitement for learning.

